

Semantics: Social use of language. Encouraging smiling & eye contact

Good Morning

Pragmatics: Encouraging smiling & eye contact
Understanding of non-verbal concepts e.g. happy, sad, worried, cross

Syntax: Questions
The verb "to be"
Adjective "my"
Verb phrases

Good morning, good morning, how are you today?
I'm fine, I'm fine with a smile on my face

Prosody: Questions & response

I'm sad, I'm sad, I've got a tear in my eye

Verb phrase
"I've got"

I'm worried, I'm worried, I've got a frown on my face

Verb "to be"
contracted to
"I'm"

I'm cross, I'm cross, can't you see my angry face?

Questions "How are you?", "Can't you see?"

Pronouns "I" & "you"

Activities:

Expand pragmatics e.g. understanding facial expressions "Am I cross?", happy, surprised, frightened, excited etc...